



 STUDENT WORKSHEET — “KNOCK KNOCK” by Daniel Beaty

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_


 PRE-READING — *Domino Discover*

 **Quick-Write:** Before we begin, write **ONE honest question** that the title “*Knock Knock*” makes you wonder about.

 DURING READING

 Lines 1-10 — *Look & Listen*

**What’s happening in these lines?** Summarize in your own words.

 Lines 11 – 25 — *F-Q-A*

**FACT 1:** \_\_\_\_\_


**QUESTION:** \_\_\_\_\_

**ANSWER / IDEA:** \_\_\_\_\_

**FACT 2:** \_\_\_\_\_

**QUESTION:** \_\_\_\_\_

**ANSWER / IDEA:** \_\_\_\_\_

 Lines 26 – end — *One Mic*

Write the **line that hits you hardest** and explain why it matters to you.



“ \_\_\_\_\_ ”

Because ... \_\_\_\_\_

 ONE-MINUTE PAPER

**Prompt:** “*What does knock for yourself mean to you right now?*”

## FISHBOWL DISCUSSION — LISTENER NOTES

 IDEA THAT STOOD OUT	 MY RESPONSE / QUESTION
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## CRAFTING YOUR VOICE

Begin a **powerful line** for your own spoken-word poem inspired by “*Knock Knock.*”

**ICON KEY**  Look & Listen  F-Q-A  One Mic  Write  Discuss  Reflect